

**Appendix 1. Teacher attribution scale**

**Directions:** Please read the following situations. Consider similar situations from your own teaching experiences and rate the statements on a 6-point scale in the light of your own beliefs, perceptions and understanding of the cause of each situation. Your answers are confidential. Thanks in advance for your cooperation.

Years of teaching experience:		Place of teaching:	
Major:	Degree:	Age:	Gender:

**Situation 1.**

Suppose the students in your class performed better on a standardized achievement test compared to other students in your school. How would you rate the following causes of this event?

1) *your high competence as a teacher* (You are a competent teacher.)

1□	2□	3□	4□	5□	6□
strongly	somehow	somehow	strongly	disagree	agree
disagree		agree	disagree		

2) *your high effort* (You tried hard to encourage the students to do better or because you exerted enough effort to devise appropriate instructional materials.)

1□	2□	3□	4□	5□	6□
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3) *your students' high effort* (The students in your class tried harder than students in other classes.)

1□	2□	3□	4□	5□	6□
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4) *the institution's proper supervision* (The school, institute or university where you teach has properly supervised the institution toward the achievement of instructional aims.)

**Situation 2.**

If your classroom atmosphere is interactive and cooperative, and if your students are actively involved in class activities, discussions and decision-making, this is probably because of:

1) <i>your high competence as a teacher</i>	1□	2□	3□	4□	5□	6□
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2) <i>your high effort</i>	1□	2□	3□	4□	5□	6□
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3) <i>your students' high effort</i>	1□	2□	3□	4□	5□	6□
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4) <i>the institution's proper supervision</i>	1□	2□	3□	4□	5□	6□
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**Situation 3.**

Suppose half a dozen of your students who are continually disruptive or negligent get calm and attentive at the end of the semester. How would you rate the following reasons for this event?

1) <i>your high competence as a teacher</i>	1□	2□	3□	4□	5□	6□
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2) <i>your high effort</i>	1□	2□	3□	4□	5□	6□
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3) <i>your students' high effort</i>	1□	2□	3□	4□	5□	6□
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4) <i>the institution's proper supervision</i>	1□	2□	3□	4□	5□	6□
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**Situation 4.**

When your students believe that they can do well in schoolwork, and when you can alter your students' debilitating attitudes toward language learning to more positives ones, it is more likely due to:

- |  |                            |                            |                            |                            |                            |                            |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1) <i>your high competence as a teacher</i>    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 2) <i>your high effort</i>                     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 3) <i>your students' high effort</i>           | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 4) <i>the institution's proper supervision</i> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |

**Situation 5.**

You have a feeling of professional confidence that you are making a difference in the lives of your students by empowering them and equipping them with higher-order thinking and learning skills. Please rate the role of each of the following causes involved in this situation:

- |  |                            |                            |                            |                            |                            |                            |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1) <i>your high competence as a teacher</i>    | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 2) <i>your high effort</i>                     | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 3) <i>your students' high effort</i>           | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 4) <i>the institution's proper supervision</i> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |

**Situation 6.**

Imagine a number of your students are not getting much from your class. As a result, their performance appears to be continually deteriorating. How would you rate the following causes of this situation?

- |  |                            |                            |                            |                            |                            |                            |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1) <i>your low competence as a teacher</i>       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 2) <i>your low effort</i>                        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 3) <i>your students' low effort</i>              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 4) <i>the institution's improper supervision</i> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |

**Situation 7.**

Imagine, in a class, you cannot get the students who are not interested in the lesson to follow classroom rules. So they continually misbehave or sit sullenly. How would you rate the following reasons for this scenario?

- |  |                            |                            |                            |                            |                            |                            |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1) <i>your low competence as a teacher</i>       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 2) <i>your low effort</i>                        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 3) <i>your students' low effort</i>              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 4) <i>the institution's improper supervision</i> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |

**Situation 8.**

When the students in your class appear not to be motivated enough to participate in class activities and you fail to establish rapport between you and your students and among students, it is probably due to:

- |  |                            |                            |                            |                            |                            |                            |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1) <i>your low competence as a teacher</i>       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 2) <i>your low effort</i>                        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 3) <i>your students' low effort</i>              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 4) <i>the institution's improper supervision</i> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |

**Situation 9.**

Suppose in end-of-term teacher evaluation report, you find yourself rated relatively below in relation to other colleagues or with reference to your previous ratings. Please rate the role of each of the following causes involved in this situation:

- |  |                            |                            |                            |                            |                            |                            |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1) <i>your low competence as a teacher</i>       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 2) <i>your low effort</i>                        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 3) <i>your students' low effort</i>              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 4) <i>the institution's improper supervision</i> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |

**Situation 10.**

Suppose half a dozen of your students appear to resist using the second language in the class and are reluctant or even hostile to the topics pertinent to the target culture. As a result, their language proficiency and their intercultural competency do not seem to progress at all. How would you rate the following reasons involved in this scenario?

- |  |                            |                            |                            |                            |                            |                            |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1) <i>your low competence as a teacher</i>       | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 2) <i>your low effort</i>                        | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 3) <i>your students' low effort</i>              | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |
| 4) <i>the institution's improper supervision</i> | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> | 6 <input type="checkbox"/> |