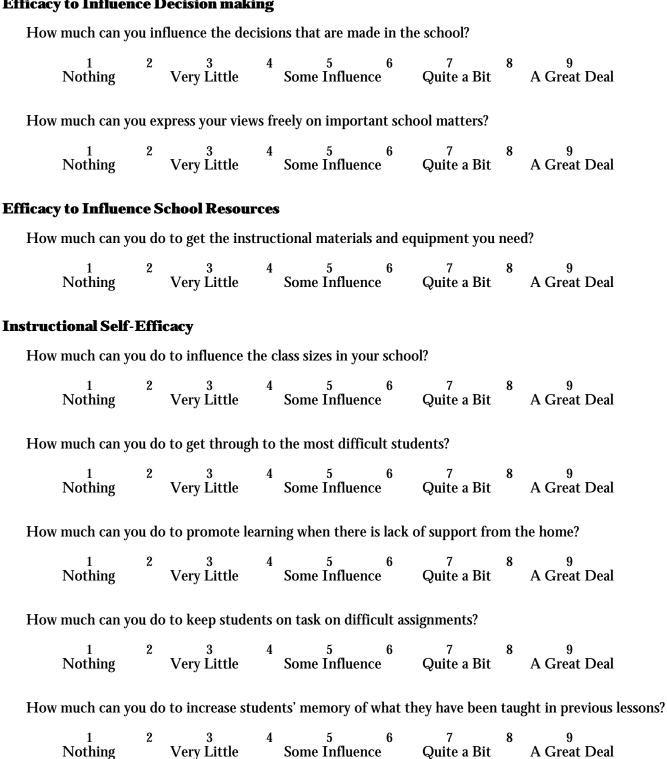
BANDURA'S INSTRUMENT TEACHER SELF-EFFICACY SCALE

This questionnaire is designed to help us gain a better understanding of the kinds of things that create difficulties for teachers in their school activities. Please indicate your opinions about each of the statements below by circling the appropriate number. Your answers will be kept strictly confidential and will not be identified by name.





Hov	w much can y	ou do	to motivate s	stude	nts who show low int	erest in school	wor	k?		
	1 Nothing	2	3 Very Little	4	Some Influence 6	7 Quite a Bit	8	9 A Great Deal		
How much can you do to get students to work together?										
	1 Nothing	2	3 Very Little	4	5 Some Influence 6	7 Quite a Bit	8	9 A Great Deal		
How much can you do to overcome the influence of adverse community conditions on students learning?										
	1 Nothing	2	Very Little	4	Some Influence 6	7 Quite a Bit	8	9 A Great Deal		
How much can you do to get children to do their homework?										
	1 Nothing	2	Very Little	4	5 Some Influence 6	7 Quite a Bit	8	9 A Great Deal		
Disciplinary Self-Efficacy										
How much can you do to get children to follow classroom rules?										
	1 Nothing	2	3 Very Little	4	Some Influence 6	7 Quite a Bit	8	9 A Great Deal		
How much can you do to control disruptive behavior in the classroom?										
	1 Nothing	2	Very Little	4	5 Some Influence 6	7 Quite a Bit	8	9 A Great Deal		
How much can you do to prevent problem behavior on the school grounds?										
	1 Nothing	2	Very Little	4	5 Some Influence ⁶	7 Quite a Bit	8	9 A Great Deal		
Efficac	y to Enlist	Pare	ntal Involve	men	t					
How much can you do to get parents to become involved in school activities?										
	1 Nothing	2	3 Very Little	4	Some Influence 6	7 Quite a Bit	8	9 A Great Deal		
How much can you assist parents in helping their children do well in school?										
	1 Nothing	2	3 Very Little	4	5 Some Influence 6	7 Quite a Bit	8	9 A Great Deal		

	1 Nothing	2	Very Little	4	5 Some Influence 6	7 Quite a Bit	8	9 A Great Deal				
Efficacy to Enlist Community Involvement												
How much can you do to get community groups involved in working with the schools?												
	1 Nothing	2	Very Little	4	5 Some Influence 6	7 Quite a Bit	8	9 A Great Deal				
How much can you do to get churches involved in working with the school?												
	1 Nothing	2	3 Very Little	4	5 Some Influence	7 Quite a Bit	8	9 A Great Deal				
How much can you do to get businesses involved in working with the school?												
	1 Nothing	2	3 Very Little	4	5 Some Influence 6	7 Quite a Bit	8	9 A Great Deal				
How much can you do to get local colleges and universities involved in working with the school												
	1 Nothing	2	3 Very Little	4	5 Some Influence	7 Quite a Bit	8	9 A Great Deal				
Efficacy to Create a Positive School Climate												
How much can you do to make the school a safe place?												
	1 Nothing	2	Very Little	4	5 Some Influence 6	7 Quite a Bit	8	9 A Great Deal				
How much can you do to make students enjoy coming to school?												
	1 Nothing	2	3 Very Little	4	5 Some Influence 6	7 Quite a Bit	8	9 A Great Deal				
How much can you do to get students to trust teachers?												
	1 Nothing	2	3 Very Little	4	5 Some Influence 6	7 Quite a Bit	8	9 A Great Deal				
How much can you help other teachers with their teaching skills?												
	1 Nothing	2	3 Very Little	4	5 Some Influence 6	7 Quite a Bit	8	9 A Great Deal				

How much can you do to make parents feel comfortable coming to school?

How much can you do to enhance collaboration between teachers and the administration to make the school run effectively?

1 2 3 4 5 6 7 8 9 Nothing Very Little Some Influence Quite a Bit A Great Dea

How much can you do to reduce school dropout?

1 2 3 4 5 6 7 8 9 Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to reduce school absenteeism?

1 2 3 4 5 6 7 8 9 Nothing Very Little Some Influence Quite a Bit A Great Deal

How much can you do to get students to believe they can do well in schoolwork?